|  |  |
| --- | --- |
| **Definitions** | **3** |
| Correct definitions are given, with detailed references to relevant psychological concepts, theories and research that describes and explicitly explains what the theory or research contributes to the topic being discussed. | 3 |
| Correct definitions are given, with minimal (one or two), brief and/or inaccurate descriptions of relevant psychological concepts, theories and research. | 2 |
| Contains some generalisations and statements consistent with current psychological understandings or definitions are a series of personal opinions. | 1 |
| No Definitions | 0 |
| **First type of Intelligence.** | **5** |
| An extended answer with detailed references to relevant psychological concepts, theories and research that describes and explicitly explains what the theory or research contributes to the topic being discussed. | 5 |
| An extended answer with minimal (one or two), brief and/or inaccurate descriptions of relevant psychological concepts, theories and research. 3–4 | 3 -4 |
| Contains some generalisations and statements consistent with current psychological understandings or answer is a series of personal opinions or produces a short answer with or without making reference to empirical evidence. | 1 – 2 |
| No answer | 0 |
| **First type of Intelligence.** | **5** |
| An extended answer with detailed references to relevant psychological concepts, theories and research that describes and explicitly explains what the theory or research contributes to the topic being discussed. | 5 |
| An extended answer with minimal (one or two), brief and/or inaccurate descriptions of relevant psychological concepts, theories and research. 3–4 | 3 -4 |
| Contains some generalisations and statements consistent with current psychological understandings or answer is a series of personal opinions or produces a short answer with or without making reference to empirical evidence. | 1 – 2 |
| No answer | 0 |
| **Structure** | **2** |
| A sophisticated, well-written and well-constructed extended answer, using appropriate language of psychology. Sound use of the conventions except where expression is enhanced by defying conventions. | 2 |
| Literacy enables the construction of an extended answer with well-developed sentences and paragraphs. | 1 |
| Is unable to express ideas with clarity of meaning or answer cannot be understood by the marker. | 0 |
| **Total** | **15** |

|  |  |
| --- | --- |
| **Definitions** | **3** |
| Correct definitions are given, with detailed references to relevant psychological concepts, theories and research that describes and explicitly explains what the theory or research contributes to the topic being discussed. | 3 |
| Correct definitions are given, with minimal (one or two), brief and/or inaccurate descriptions of relevant psychological concepts, theories and research. | 2 |
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| No Definitions | 0 |
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| No answer | 0 |
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| **Structure** | **2** |
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| **Total** | **15** |